

Project SMARTArt Integrated Activity
Primary Grades K-2
Visual Arts Project Ideas

- Make large television set from boxes / make cameras from shoeboxes. Discuss television and how messages are disseminated / communicated - jingles, stories, interviews, commercials, etc.
- Create their own message using one of these media
- Interview characters from a story (a reciprocal teaching strategy). Extend interviews to characters not mentioned in the story but could have connections (ex. "Jack and the Beanstalk " interview the giant's past school teachers) Interview people from the community.
- Make backdrops of different places in the community then use for interviews (Bank, Post Office)
- Quilt or Totem Poles - Use with stories, community, advertisements
- Mail /stamp art - design postcard or stamps then mail them so that students actually go through the process of mailing and receiving postcards.
- Put materials out on table then let students create their own pictures then discuss visual art vocabulary.
- Use one-way communication (gestures) then let the students make their own art without instructions.

Follow up all activities with a reflection/expression session.

ELD Standards

Listening and Speaking

- LS3 Narrate and paraphrase events in greater detail, using more extended vocabulary.
- LS5 Listen attentively to stories/information on new topics and identify both orally and in writing key details and concepts.
- LS6 Consistently use appropriate ways of speaking and writing that vary based on purpose, audience, and subject matter.

Writing

- WS5 – Writing a friendly letter with a few lines.
- WC1 & WS3 Produce independent writing

Artistic Perception 1.0 Processing , Analyzing, and Responding to Sensory Information

Creative Expression 2.0 Creating Performing and Participating in the Visual Arts